



## R 246

# SOCIOLOGYTEST

"Success usually comes to those who are too busy to be looking for it."

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**7840888102** *→* 7678628820 **9** 8586861046



## SOCIOLOGY for IAS

Upgradation Test Series
UPSC - CSE Mains 2018

Under Personal Guidance of

**VIKASH RANJAN** 

(Author, "Fundamentals of Sociology", "Applied Sociology")

st No.  ndidate Name  te of Exam  eg. No.	Nupur.  9th Aug 9 & 1704  se take half an I	nour extra time	Attempt No.  Total Marks /250 Total Time 3 Hrs  Class Room Distance Online  for highlighting and making blocks of
Q.No. Page N	epts, theories a	nd facts (examp	INSTRUCTIONS  Please read each of the following instructions carefully before
			<ol> <li>attempting questions:         <ol> <li>There are Five Questions divided in two Sections.</li> </ol> </li> <li>Candidate has to attempt All Questions.</li> <li>Questions No. 1 and 4 are compulsory to answer.</li> <li>The number of marks carried by a question/ part is indicated against it.</li> <li>Word limit in questions, wherever specified, should be adhered to.</li> <li>Attempts of Questions shall be counted in chronological order. Unless struck off, attempt of a question shall be counted even if attempted partly, Any</li> </ol>
	Total Marks		page or portion of the page left blank in the answer book must be clearly struck off.  Signature of Examiner  7840888102 858686104

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### SOCIOLOGY FOR IAS

#### **Upgradation Test Series**

#### "UPSC Criterion for Mains"

The main exam is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of information and memory"

#### Focus of the Test Series

- Development of Answer Writing Skill.
- Understanding your current state preparedness & required plan of action.
- Focus on structure & presentation of answer according to requirements of the questions.
- Understanding the alignment of Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs in the answer.
- Understanding actual requirement (Key words, Context & Content) in the different marks types questions (30 Marks, 20 Marks, 12 Marks).
- Understanding the type of questions to be attempted for good score (strategy & approach).
- Evaluation of the answer sheet in the context of demand and dynamism of the examination.
- Personal discussion session for in-depth explanation of answer of every question.
- Personal counseling session to fulfill specific competitive needs of the students.

#### Plan and Philosophy of the Test Series

- Our plan facilitates 'Demand Based Supply' & cover whole syllabus according to the dynamic pattern of Mains Examination.
- All Test will be based on Changing Nature and Pattern of questions being asked by UPSC and will be conducted under examination situation on weekly basis at the institutional venue.
- Our Test plan is supplemented by detailed suggested reading for every topic. Explanation & analysis of the test with personalized attention. Special focus would be on model answers.
- We will leave no stone unturned to develop your dedication, determination, sincerity and commitment to yourself & to the preparation.
- We guarantee you that our sincere efforts will help you to fetch good marks.

Be a lamp unto yourself

- Gautam Buddha

#### Instruction for the Students

- Try to write the answer according to the actual requirement of the questions.
- Focus on Key words & Tail words effectively (Elucidate - Explain, Comment, Examine, Critically examine, Discuss, Analyze, Illustrate, Review, Argue, Justify etc.)
- Understand the context of the questions. Content of the answer should be in the contextual framework.
- Ensure proper systematization of the structure of the answer. Proper consideration of priority and focus of given ideas is must.
- Logical structure of sentence and their alignment. Present relevant information, choice of words and proper statement.
- Proper visibility of idea through alignment Theory, Facts, Sociological Studies & Personal Observation of Current Socio-Economic & Political Affairs according to the requirement of the question.
- Impressive beginning and Conclusion of the answer. Give your opinion when asked for it. Incorporate your opinion from different perspective in a balance manner.



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Men

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#### Section -A

Q1. Write Short Answer of the following in about 150 words each:

(10x5=50)

the

Q1(a) Discuss the relationship between concepts of Society and Nation State.

Ans. 1(a) Society is a network of Nation State is

relations and which have caltural, psychological

and political cohesiveress.

Nation state may consists of

læge number of societies de any one society

There exists a society will sharan

not a nation state. It nation state

is folmed afterwards. Nation state is

an Emagened community, as argued by

Erio Hobaboron. After the development

of common language (called as Print)

Capitalism) by Bendict Enderson, bottoms

cause into existence

However, some Scholars argued

that nation is an ancient entity.

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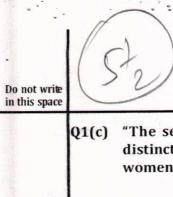


ety	It is formed due to common culture
D Son O	sharing.
No or or	Thus Nation state and Society
worker	are linked to each other. A
ri John	Society when forms common interest,
" Start	tike India during struggle for
on the	Independence becomes Nation.
Ja sol	and the state of t
and	
N.	Innovating Knowledge, Juspiring Success.
E	Evaluative Indicators:
	Excellent Good Satifactory Average Poor
* -	(i) Introduction
	(ii) Content- Prioritization
	(iii) Alignment- Articulation- Flow
	(iv) Contextual Justification
	(vi) Language Competency
	(viii) Conclusion
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Q1(b) The citizenship as a concept is constantly evolving with changes in society. Do you agree? Substantiate your viewpoint. (10 Marks)

atizenship is the double relationship between state way the citizens. The Citizens have duties towards the nation T. H. Marshall In the current times, citizenship is constantly evolving. Earlier, when liberal, Society was not to be subjects like under citizens wed rule of Notler ) in Germany. the society evolved, the citizens in the liberal acquired rights countries vatio The Otizens have valious (rights), political and Socio - econowith these sughts have their eights

1.29.	rights evolving like Ethenic rights.
0/	and the same and
00	the sights
De por	Safed environment and the rights
Dal 1844	for LGBT Community.
2 one	fith Thus, as the society progress
J. 8 m.	the relationship between people and
- Orbina	state also progresses and this leads
Do pr	He dynamic concept of the
Jones &	
20%	citizenship.
J. K.	
0 8/0	Imovating Knowledge, Inspiring Success.
K.	
	Evaluative Indicators:
	Excellent Good Satifactory Average Poor
	(i) Introduction
	(ii) Content- Prioritization
	(iii) Alignment- Articulation- Flow
	(iv) Contextual Justification
	(vi) Language Competency
	(vii) Legibility of Concepts, Theories & Facts
*	(viii) Conclusion





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tan

Q1(c) "The sex is gendered." In the light of the above statement bring out distinction between sex and gender. Trace the factors that contribute to women's subordination. (Marks 10)

Ans. 1(c). Sen' is a biological term and 'Gender' is a social construct.

DISTINCTION BETWEEN SEX AN GENDER

SEX

· Biological term · Coiral construct thus differentiating thus differentiating male and female. men & women

innevating Knowledge.

discrimation.

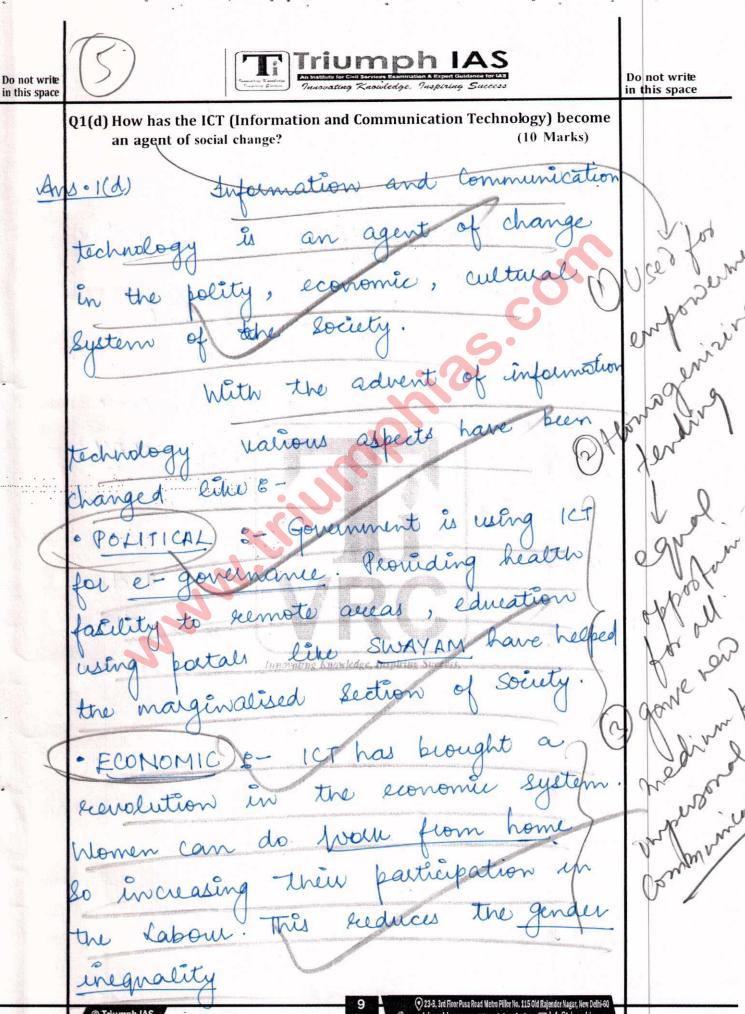
discrimination discrimination lead 2 by concepts like Patriauchy.

GENDER-

· Neutral term and both the senes have equal importance for the evolution of would. term and generally used for subordiffy - nation of men over women.

7

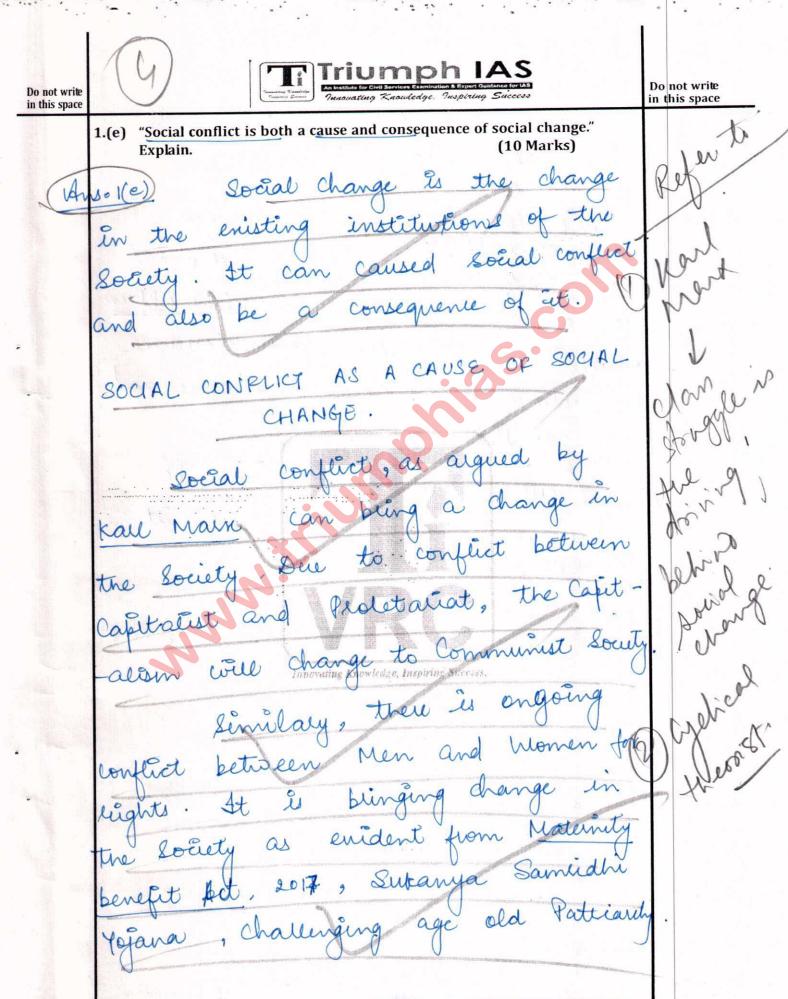
factors beading to subordination towards men domination till Sitals Patwarchy 6- Society have patriarchial Thus, establishing weren Economic factors 6- Women don't own thus are emploited as argued marrists women are subordinated field due to Gender inequality evolves, Evaluative Indicators: Excellent Good Satifactory Average Poor Introduction (i) Content- Prioritization (ii) (iii) Alignment- Articulation- Flow (iv) Contextual Justification (v) Novelty-Correlation & Application (vi) Language Competency (vii) Legibility of Concepts, Theories & Facts (viii) Conclusion



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A

· CULTURAL &- ICT has brought a
CONTORNIA 6 ( I with the)
cultural herolution too hith the
exial media, people have lemain
in touch. People, internationally shall
ti in cultival, customs.
ICT has brought social
the Reviety.
integration in the
However, 1ct has also bring some
CANUNE DISORDER
negative aspects like GAMING DISORDER
and recent Blue whale challenge which
and recent the
encourage to commit suide.
he seite white arguer record
and also are in the
logy brongs a social change in the
lociety and Es does ICT. The humans
need to used it wisely.
Evaluative Indicators:
Excellent Good Satifactory Average Poor
(i) Introduction
(ii) Content- Prioritization
(iii) Alignment- Articulation- Flow
(iv) Contextual Justification
(v) Novelty-Correlation & Application
(v) Novelty-Correlation & Application
(vi) Language Competency



CONSEQUENCE CONFLICT AS SOCIAL to it. lunovating Knowledge, Inspiring Success. **Evaluative Indicators:** Poor Excellent Good Satifactory Average Introduction (i) Content-Prioritization (ii) (iii) Alignment- Articulation- Flow (iv) Contextual Justification Novelty-Correlation & Application (vi) Language Competency (vii) Legibility of Concepts, Theories & Facts (viii) Conclusion 12 © Triumph IAS

Q2(a) "Power is a zero sum game." Compare Weber's and Parson's perspective in the light of the above statement. (20 Marks)

Ans. 2(a) Power is the ability of an individual to realise his will even against the will of others who are participating in the action, as argued by Max Weber.

perspective of power. It is different from Talcott Parson 10 view as 8-

MAX WEBER | TAICOTT

Conflict perspective perspective perspective of power.

· According to Weber, power is constant. Thus, there is zero sum game of the power.

Thus, there is no zero sum game.

Power is incuased if ability of Community to realise goals incuases.

PARSONS

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Jana -

MAN WEBER

According to him, & some one gains it is on the eower \ cost of other.

· only legitimised The forceful sower W Coelcion

LACCOTT PARSONS

· Society, to altain its goal, needs power. To cocedinate Such large action

power is there

· Every pouver is is authority legitimate. Every powerful buson given sower ay Consensus. No question

of coercion.

Goals are based are infloredally inspiring Succession on Value Consensus Self centric for in the Society the powerful peuson

For instance, Collact | For instance, Pline politicians assume Minister of a power and do worth country does worth for their individual of the benefits

good extire country

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Thus, Weber and Parsons presented
different views on the concept of
Dower. These views are complimentally
to each other lonfliet perspective
holds good at Sect level and the
functionalist puspertine at national
level.
Reg of type
Innovating Unowledge, Inspiring Success.
Excellent Good Satifactory Average Poor
(i) Introduction
(ii) Content- Prioritization
(iii) Alignment- Articulation- Flow
(iv) Contextual Justification
(v) Novelty-Correlation & Application
(vi) Language Competency
(vii) Legibility of Concepts, Theories & Facts
(viii) Conclusion.

· in this space Discuss the role of education as an instrument of social change. Illustrate Q2(b) (20 Marks) your answer with concrete examples. . Education is the System vans . 2(b) through which Social ethos from one generation to other. social change. as Social Education Agent Education helps in mobility. It social mobility. Due to affirmative actions many officer guy to marginalised are at top osition. Por enstance, B.R. Ambedbar. Education has brought a change in the institution of feelerly hate has decrease

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gender discrimination. 23-8, 3rd Floor Pusa Road Metro Pillor No. 115 Old Rajender Nagar, New Delhi-60 www.triumphias.com sociologyforias info@triumphias.com 7840888102 **8586861046** 

are wolling

to has POLITY /6-Education led easy. Todays participation political 75%. People es literary hate generally, takes decision during election condentials checking who after the candidate. For eg: Winning AAP in Delhi. · Gender Equality &- Education has with pal women beought for going Women and even missions Bhattacharye Alundhatti like position · Custom 67 Education has led people Superstitions believe in the to not verify the scientific behind the argument. This has the Society age old traditions the are happening malliges like enter caste However, (Education) can only

17

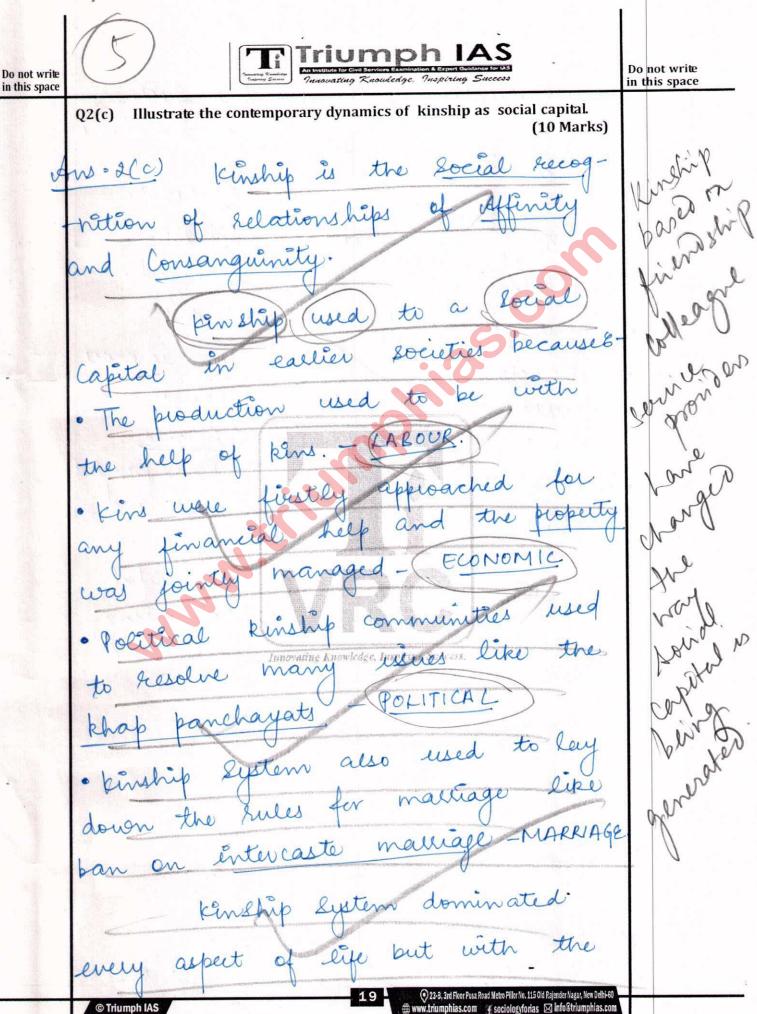
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bling change when consider socio- economic equality is given with
reconomic equality is given with
equality of opportunity as argued
by Raymond Boudon. Otherwise
due to the Cultural Capital with
upper class will discissionate the
marginalised classes. (Pieue Bourdie)
Extract Positions  And Control of
Innovating Knowledge, Inspiring Success.
Evaluative Indicators:
Excellent Good Satifactory Average Poor
(i) Introduction
(ii) Content- Prioritization
(iii) Alignment- Articulation- Flow
(iv) Contextual Justification
(v) Novelty-Correlation & Application
(vi) Language Competency
(vii) Legibility of Concepts, Theories & Facts
(viii) Conclusion

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industrialisation, the kinship System
has been reduced for some functions
such as 8-
such as 8.  • Division of labour' (Emile)
Durcheim. specialised institution
education (S(hools) have emerged.
labour is held from outside.
· Parky and individualism is more
focussed. Thus love balgaining "
ameraed as argued by W.J Goode.
and the trans have been promoted
by etate which are more just and
e galitalian 3
Social Capital
in Changing Knowledge, Inspiring Success.
Time leting knowledge, Inspiring Success.
Lociety.
Evaluative Indicators:
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(i) Introduction
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(iv) Contextual Justification
(v) Novelty-Correlation & Application
(vi) Language Competency
(vii) Legibility of Concepts, Theories & Facts [

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9



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Q3(a) Discuss in detail the link between development t and dependency. Support your answer with appropriate examples. (20 Marks)

Development is the Social, environmental, political, econômic a country Development) and dependency linked to each other counteres Dependency means developing are dependent upon developed actually ets but fercie is argued that UK, USA are like Countries more by enploiting developed developing countries. Pol resources Juile , During the enstance, well lesources Indian natural expected from India to England low piece. These patienal a very Industrial in helped Beitain Similarly, Andre Gunde Flan

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content of Latin Study conducted In found that Latin It was countries acted as Satellites American injestern Countries, Meteopolitan for the KD (3) International National satellite (meterpolita) Metropolitan countries exploit the Satellites and natural / Ecsources markets This intumalso uses their development of Mestern Counties Immanuel (Wallerstein) Also, Countries are Core tre that enploit the peripheral and developed Countries. The periphery core 1 sesource empeup and markets enploited by Core Countries

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(However,) it is also seen that
well developed Countries providing for
the development of least developed
under the aggis of UN. Like India also promaed development aid in ON.
also promaed development and in
the at
Thus, It can be argued that
Taill wo
developed countries do exploit the
less developed countries but today with the presence of bodies like
to the presence of a bodies like
with me for somewhat less
108 to de nation
possible without the concer
the country.
Innovating Knowledge, Inspiring Success.
Evaluative Indicators:  Excellent Good Satifactory Average Poor
(i) Introduction
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(iii) Alignment- Articulation- Flow
(iv) Contextual Justification
(v) Novelty-Correlation & Application
(vi) Language Competency
(vii) Legibility of Concepts, Theories & Facts
(viii) Conclusion





Q3(b) Using concept of Manifest and Latent functions, analyse the implications of "right to privacy as a fundamental right" in Indian society. (20 Marks)

Aus - 3(b)

Manifest and Latent flindrow Concepts given by R. K. Neilon

are the concepts given

functions are those which

are intended a

and recognised

fatent functions are unintended

and not

recognised

Right to Privacy has been declared as fundamental right

under stitle 21 of the Indian

constitution by the Supreme Court

Various implications au 8-

· Manifest 6

-> Security of personal data and the need to take consent as in

the case of Aadhaal

-> Rights of LGBT Communities and

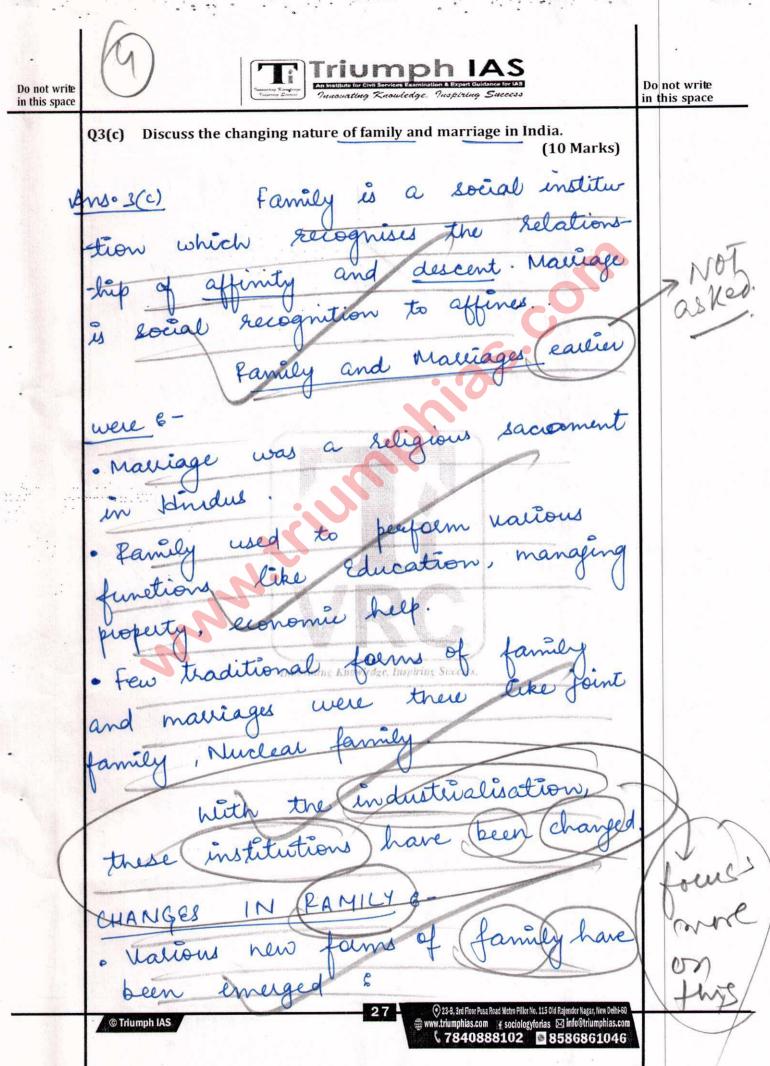
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constitutionality of Section 377 of Thus, widening is questioned the concept of atizenship. Flinging someone's pennacy would be violation of fundamental light be complainted in Supreme Court directly fatest functions & to empowerment will lad against state. of women empowerment" Society. children from valious 0 abuses like Child Polnography Even the criminals, convicts permacy, thus will have eright to Repercussions may Valions

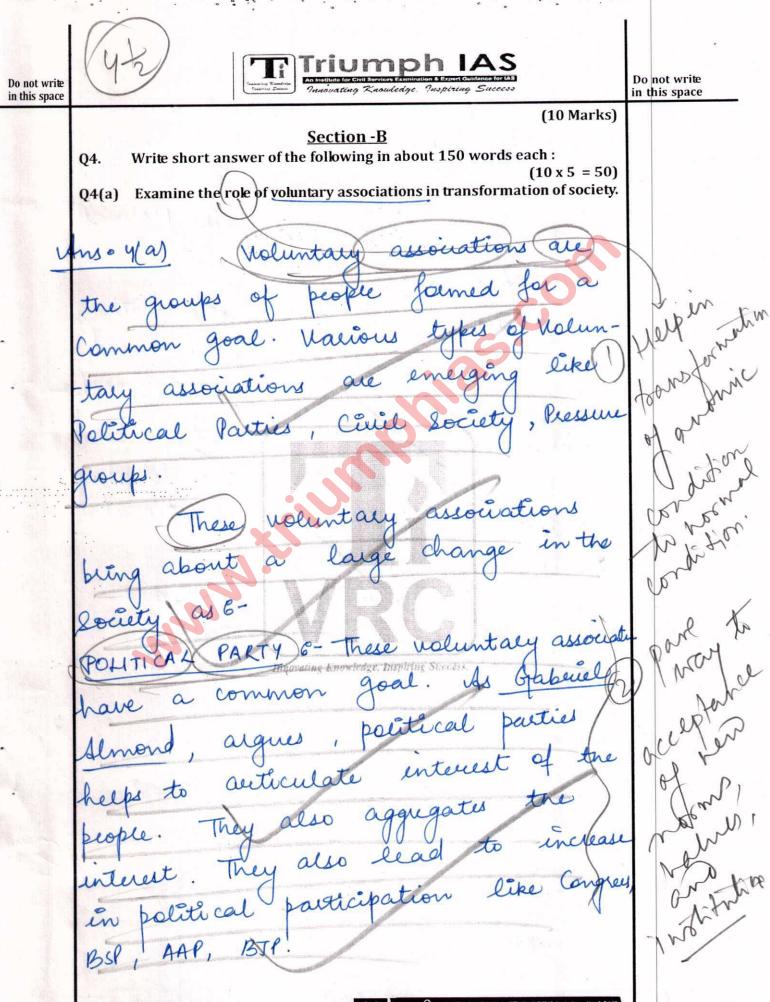
Refer to Jarose on discussion

Pundamental	Right Right
to Remary is the	landmalk judger
-ment given by	Supreme Corut.
This his an	enample of a
being an agent	of social Charge
Thus, active	Judicialy, as
an maan of	all Carre
agent of social	change en the
Society	
Innovating Knowledge, Ins.	Biring Success.
F. L. div. Indicators.	
Evaluative Indicators:	ellent Good Satifactory Average Poor
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(vii) Legibility of Concepts, Theories & Facts	
(viii) Conclusion	



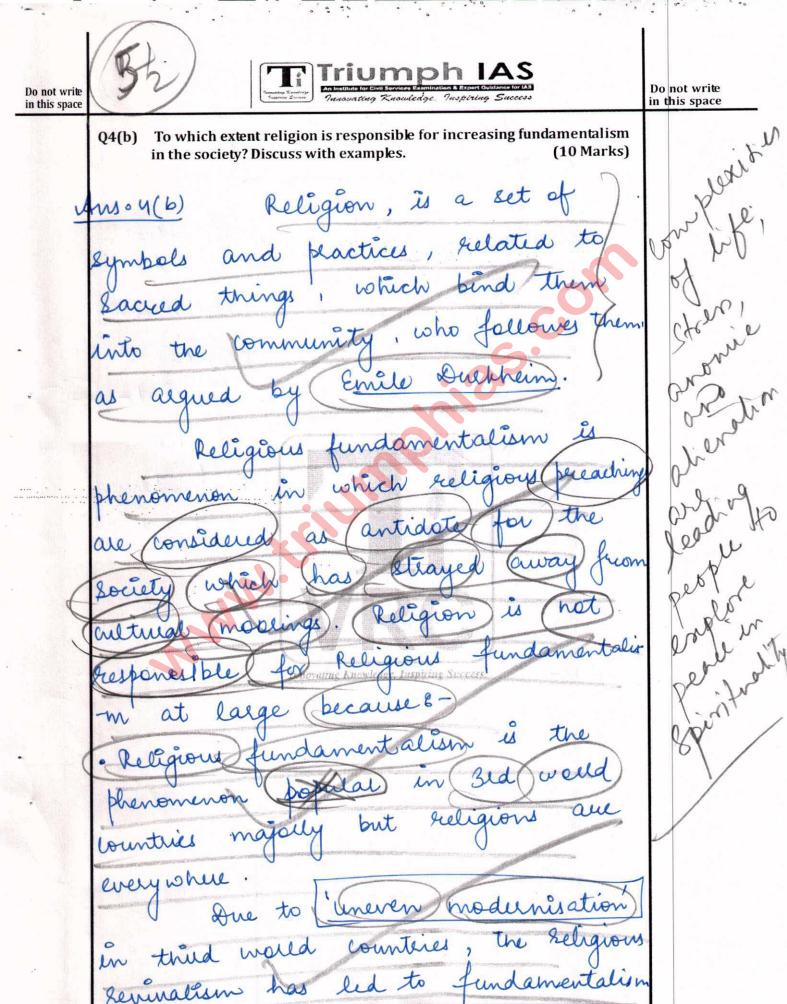
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	· Single parent fermily, Two parent family, Reconstituted family, Colrabitation
VX 0	land, Reconstituted family Cohabitation
/ jre	Bappapart and Rappapart.
1	as studied by Rappapart and Rappapart.
	· Ramily is losing various functions and limited to Socialisation as
	and bround to Socialisation as
	alland by Parland.
	argued by Parsons.
	Changes in Marriage 5
Va	changes in Mariage 8.  Divorce is becoming an normal  deal.  Sexual relations without marriage
5	deal.
Conn	Serval relations without marriage is also becoming hommon (   ive-in)
	Lommon ( ive in)
12	is also becoming
1 1/2 3	Thus, the society is changing
3/2/	also chamere
	the increasing gender equality.
W Jando	in creating view genders equality.
ore,	Water O
m 3 2	
or her	Evaluative Indicators:  Excellent Good Satifactory Average Poor
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•	(vii) Legibility of Concepts, Theories & Facts
	(viii) Conclusion
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· Pressure groups &- These groups pressurises
the government for folicy making of
hemaining outside the government
keep check on government like Natmad
bachao undelan.
· Could socioties: - are the middle path
between slate and James
by G. W. F flegel they repeated
egoisw. They help to remove
Lowever sometimes these voluntary
organisation may hamper national vinterest like ISIS.
in this alimated would helps to
in this attracted fresholder transming success.
bring people closer and speak for
their lights.
Evaluative Indicators:
Excellent Good Satifactory Average Poor
(i) Introduction
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(v) Novelty-Correlation & Application
(vi) Language Competency
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(vi) Language Competency



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	Religious fundamentalism is due to
	Religious fundamentalism is due to Stakeholders with vested interest to
- 1	glab jower like 1313.
	Social Relative dependation is also
	Social Relative deperimention is also a cause which led marginalised
	Community to
	Sowerer, there are
	sulfaions which
	-expected by some
	Dema facili appears
	-entalism But the Ruligious teachings
	and to wat.
	never lead to war.
1	vit Thus Religion dothet lead to
H	findamentialis mwledge, Inspiring Success.
,	And the state of t
	Evaluative Indicators:  Excellent Good Satifactory Average Poor
	Evenient Gnon Samacioty Average 1 001
	(i) Introduction



Q4(c) How the theory of 'cultural lag' helps in understanding the social change?

(10 Marks)

is propounded by William Ogburn the represents the difference between thange in material and cognitive

culture of the society

lociety, especially when change is

brought by technology, the technology should be accepted property. For instance

in the developing countries like India,

technology was brought from outside.

People accepted the recommendation but

component of modernisation but

failed to change the ideology

As a result, the Social

conflict is there. Like people in

met of men



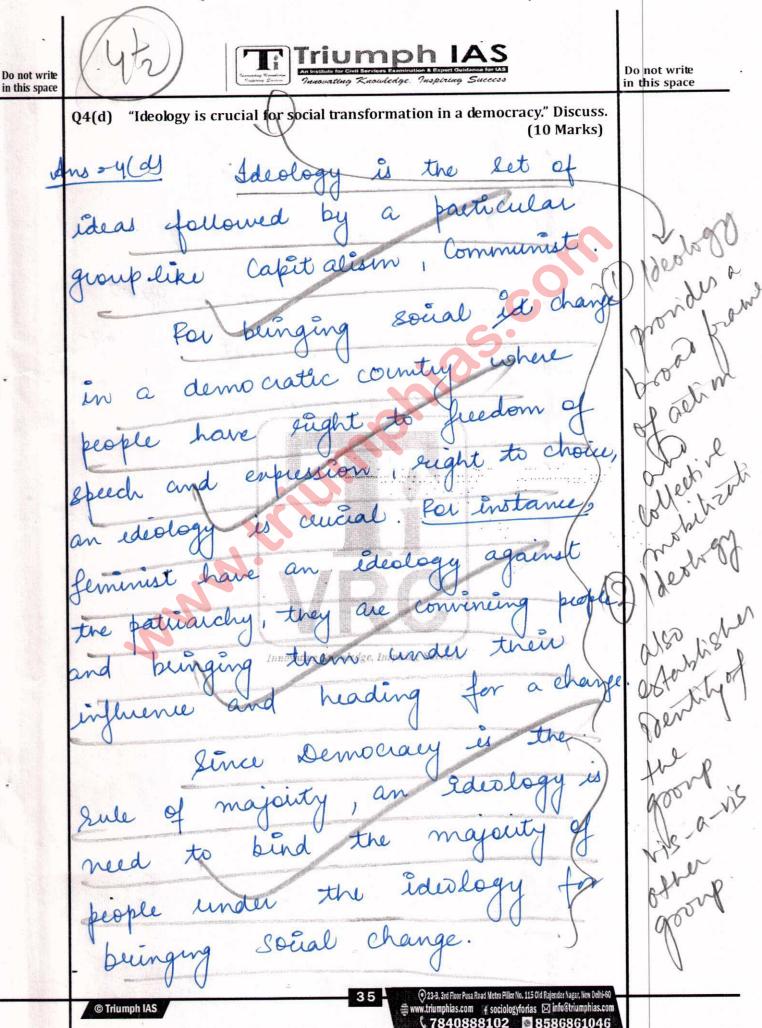
India have adopted nobile phones	
but donot provide freedom to gu	ls
4 we of especially in rulal are	as.
This is also uneven modernisation	)
arqued to Dipankar Gupta in t	he
Indian Society.	
thus, "cultival lag" helps to	
understand the social change w	nere
esterial culture changed rapidly	٠
leaving behind cognitive / ideologie	caj .
culture.	
Innovating Knowledge, Inspiring Success.	
Evaluative Indicators:	
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	Poor
Excellent Good Satifactory Average	Poor
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(i) Introduction	Poor
(i) Introduction	Poor
(i) Introduction (ii) Content- Prioritization (iii) Alignment- Articulation- Flow (iv) Contextual Justification (v) Novelty-Correlation & Application (vi) Language Competency	Poor
(i) Introduction (ii) Content- Prioritization (iii) Alignment- Articulation- Flow (iv) Contextual Justification (v) Novelty-Correlation & Application	Poor

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aga	Pose instance, movement in South inst hinds. People have an cloque that adoption of hinds
wo	uld suppress their language.
eu eu	Pole Thus ideology plays a guat Pole to gouver support for bring-
-ln	g a social change in a demo- atic country.
7	Iunovating Knowledge, Inspiring Success.
Evalua	ative Indicators:
	Excellent Good Satifactory Average Poor
(i)	Introduction
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11 ' '	Legibility of Concepts, Theories & Facts

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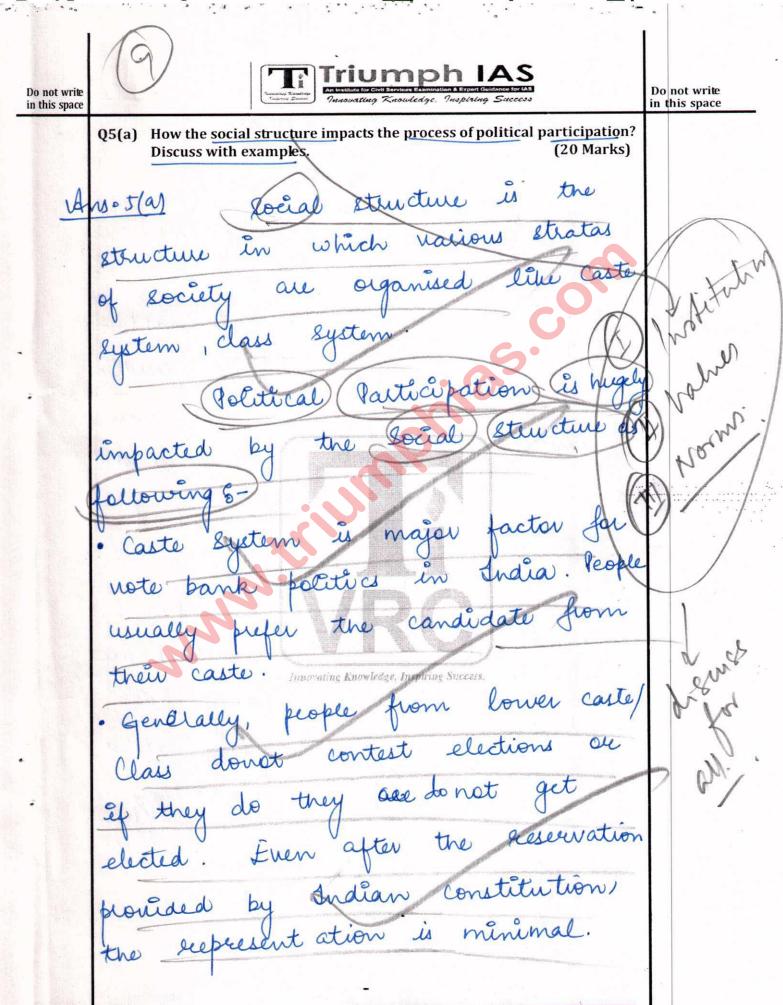
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Thus trubal people from different areas perform different religions
Thus supple
areas serjoin different religious
Extuals. They are distinct from
the mainstream society, that why
they are provided special hights
under article 29,30 of the Indian
Innovating Knowledge, Inspiring Success.
Evaluative Indicators:
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Excellent Good Satifactory Average Poor
Excellent Good Satifactory Average Poor  (i) Introduction
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Excellent Good       Satifactory Average       Poor         (i) Introduction

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. . . . . .

affects the Social structure also 01 participation women women are Paterachy, Cast votes go to to not allowed - Women are not allowed elections. 73rd & 74th Constitumendment storrided reservation to women in total government representation is absymal The instances are justified through Elite theory by Gatano are argued there de Mosca. Bowshy who have gualities people Society alcott Parson minority. tuen that argued Command of society to few people to manage

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	21 200,20	
However, now	adays, as social	
change is happen	réng, people from	
O. T. A	also garage power	
the lower strata	also gaining power	
al and det	India's President	
as every from	The second constitution of the constitution of the second constitution of the constitu	
being a Scheduled	, caste.	1 Sn
	et until evole	100
( Thus ) Socia	e suu cuite	10
Market and amountains the analysis and affect the analysis of	participation has	Br.
in the political		Low.
A COLUMN TO THE PROPERTY OF TH	in the developery	10/
diluted more	in the developed	//
1 Diherral	minus.	
and with	torough the	
11 gowg		
	1 citizens in every	
equal englis	l citizens in every	
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democratic countre		
Innovating Kno	owledge, Dispiring Success.	
Evaluative Indicators:		
	Excellent Good Satifactory Average Poor	
(i) Introduction		
(ii) Content- Prioritization		
(iii) Alignment- Articulation- Flow		
(iv) Contextual Justification		
(v) Novelty-Correlation & Application		
(vi) Language Competency		
(vii) Legibility of Concepts, Theories & Fact	ts	
(viii) Conclusion		ā
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Q5(b) Discuss the characteristics of <u>New Social Movement</u>. How is it different from conventional understanding of social movements? Explain with suitable examples. (20 Marks)

Ans. 5(b) Social Novement is the the process of raising voice against the Social unjust.

New Social movements have various characterstics like 6-

· Against existing social Condition. like feminists against low wages.

extensive use of Information technology like recently # retoo Campaign by women against harasment at work

· generally not specifically related

to caste like farmers novement.

· More for economic reasons like reservation by Jats, Menathas. Powerful want to become more powerful.

· doesn't lead to threat to national security.

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Convertional local movements were different as 6-· less use of technology like Anna Hazare Campaign against by protest · Farmers movement were against the low prices. · Cleated threat to national Security like Khalistan movement. · Women movements were related to basic rights. Thus, the Social movements have changed their face from traditional new Social movement Success.

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**Evaluative Indicators:** 

		Excellent	Good	Satifactory	Average	Poor
(i)	Introduction					
(ii)	Content- Prioritization					
(iii)	Alignment- Articulation- Flow					
(iv)	Contextual Justification					
(v)	Novelty-Correlation & Application					
(vi)	Language Competency					
(vii)	Legibility of Concepts, Theories & Fac	cts 🗌				
(viii)	Conclusion					

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Q5(c) How is the increasing use of technology changing the status of disabled and women in Indian society? (10 Marks)

Ans: (C) Technology is becoming an agent of social change as

Technology has brought changes

to the status of women as 6

incuase in Labour participation

due to work from homes.

· decrease in maternal mortality note due to technology and the

institutional delineries

· The reproductive edge, paning success. I a women

As the society is getting hationalus as argued by how weber, Meint is

take place over gender.

· Technology has also increased safety for women like HIMMAT app by

Delhi police.

POR DISABLEDE-. Nations healing aids

45

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have been brought up for dumb
Technology has empowered disable by
helping them in their education like Blaitle System for Lost vision
like Blaille system for
people. have helped them.
Sugarnya Bharat Abbiyan for disable
people by use of
Thus technology has imported
nations marginatised section
the Societymorating knowledge, Inspiring Success.
disabled people.
Evaluative Indicators:
Excellent Good Satifactory Average Poor
(i) Introduction
(ii) Content- Prioritization
(iii) Alignment- Articulation- Flow
(iv) Contextual Justification
(vi) Language Competency
(vii) Legibility of Concepts, Theories & Facts
(viii) Conclusion

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## **Upgradation Test Series**

UPSC - CSE Mains 2018

Under Personal Guidance of KASH RA

(Author, "Fundamentals of Sociology", "Applied Sociology")

## **Test-3: Question Paper**

0.1 Write short Answer of the following questions in about 150 v	ut 150 words each.
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- (a) Discuss the relationship between concepts of Society and Nation State. (10 Marks)
- (b) The citizenship as a concept is constantly evolving with changes in society. Do you agree? Substantiate (10 Marks) your viewpoint.
- "The sex is gendered." In the light of the above statement bring out distinction between sex and gender. (10 Marks) Trace the factors that contribute to women's subordination.
- (d) How has the ICT (Information and Communication Technology) become an agent of social change? (10)
- (10 Marks) (e) "Social conflict is both a cause and consequence of social change." Explain.
- (a) "Power is a zero sum game." Compare Weber's and Parson's perspective in the light of the above 2. (20 Marks) statement.
  - (b) Discuss the role of education as an instrument of social change. Illustrate your answer with concrete (20 Marks) examples.
  - (10 Marks) (c) Illustrate the contemporary dynamics of kinship as social capital.
- (a) Discuss in detail the link between development and dependency. Support your answer with appropriate 3. (20 Marks) examples.
  - (b) Using concept of Manifest and Latent functions, analyse the implications of "right to privacy as a (20 Marks) fundamental right" in Indian society. (10 Marks)
  - (c) Discuss the changing nature of family and marriage in India.

### Section-B

### Write short Answer of the following questions in about 150 words each.

- (10 Marks) (a) Examine the role of voluntary associations in transformation of society.
- To which extent religion is responsible for increasing fundamentalism in the society? Discuss with (10 Marks)
- (c) How the theory of 'cultural lag' helps in understanding the social change?
- (10 Marks) (10 Marks)
- (d) "Ideology is crucial for social transformation in a democracy." Discuss. (e) Analyse different types of religious practices among tribals with examples from western and eastern (10 Marks)
- (a) How the social structure impacts the process of political participation? Discuss with examples. (20 Marks) 5.
  - (b) Discuss the characteristics of New Social Movement. How is it different from conventional understanding (20 Marks) of social movements? Explain with suitable examples.
  - (c) How is the increasing use of technology changing the status of disabled and women in Indian society? (10)



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